



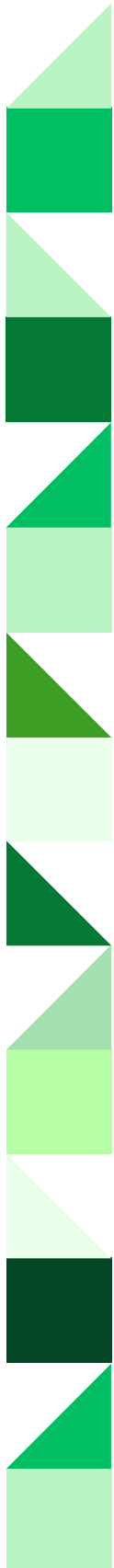
Alliance Française

Auckland

A2 LEVEL

According to the CECRL, 100 to 120 hours of learning are necessary to obtain level A2

What you should know by the end of this level



A2.1 UNITS 1, 2

- Comprehend profiles of celebrities
- Discuss your background or origins
- Express preferences and dislikes
- Extend invitations, accept or decline, and schedule appointments
- Understand and follow itineraries
- Describe images or pictures
- Recollect and discuss memories
- Grasp information from travel guides (extracts)
- Write a postcard or a comment

Main Grammar topics:

- Review of the past tense (le passé composé)
- Formulating negative sentences (nothing, never, nobody..)
- Using time indicators
- Employing the imperfect tense (l'imparfait)
- Utilizing pronouns "y" and "en"
- Positioning adjectives

Recommended home study:
5-10 minutes

A2.2 UNITS 3,4

- Understand classified advertisements
- Locate available accommodations
- Express happiness and joy
- Describe a location or place
- Comprehend newspaper articles about housing
- Understand newspaper articles about employment & the future
- Discuss future plans and aspirations
- Describe the usefulness of something
- Express intentions and goals
- Remind someone of something

Main Grammar topics:

- Relative pronouns
- Making comparisons
- Using possessive pronouns
- Conjugating the future tense (le futur simple)
- Forming conditional sentences
- Utilizing the pronoun "on" (singular)

Recommended home study:
5-10 minutes



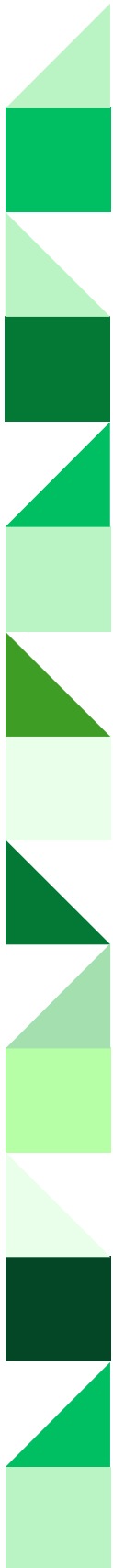
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What you should know by the end of this level



A2.3 UNITS 5,6

- Provide advice
- Discuss health issues
- Understand medical instructions
- Express your viewpoint
- Agree and give approval
- Obtain information from a menu
- Express dissatisfaction

Main Grammar topics:

- Present subjunctive (expressing)
- Obligation and prohibition
- Pronouns "en"
- Negative constructions with "ne... que"
- Superlatives
- Adverbs ending in "-ment"

Recommended home study:
5-10 minutes

A2.4 UNITS 7,8

- Describe someone's physical appearance and personality
- Express your emotions
- Structure your speech effectively
- Address a reproach or complaint
- Provide positive or negative feedback

Main Grammar topics:

- Interrogative pronouns (lequel, lesquels...)
- Indefinite adjectives (chaque, tout, toute...)
- Present subjunctive (expressing feelings)
- Cause and consequence
- Direct and indirect object pronouns (COD and COI)
- Pronouns with the imperative

Recommended home study:
5-10 minutes



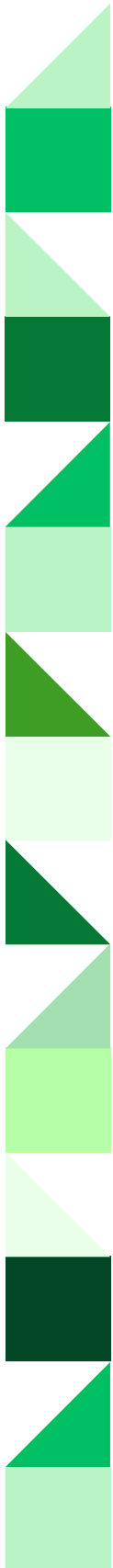
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What you should know by the end of this level



A2.5 UNITS 9,10

- Respond to an advertisement.
- Express wishes or desires.
- Discuss imaginary situations.
- Offer a service.
- Arrange a trip booking.
- Understand tourism flyers or websites.
- Express indifference.

Main Grammar topics:

- Present conditional.
- Gerund form.
- Use of the Passé Composé and Imparfait in storytelling.
- Agreements with past participles.
- Demonstrative pronouns.

Recommended home study:
5-10 minutes

A2.6 UNITS 11,12

- Discuss your academic background and professional projects.
- Comprehend a job offer.
- Draft a CV.
- Introduce an event.
- Express concern or disapproval.

Main Grammar topics:

- Emphasis techniques.
- Reporting speech.
- Verbs with prepositions (à / de).
- Expressions of purpose.
- Passive voice.
- Past infinitive.

Recommended home study:
5-10 minutes



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Common European Framework of reference for languages (CEFR)

A2

- *You can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).*
- *You can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.*
- *You can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.*

Self Led Learning Recommendations

We recommend you spend 5-10 minutes of self-led study, which involves:

- Homework,
- Reading over the material looked at in class
- Applying concepts seen in class to real-life situations. (e.g. to introduce oneself, to spell out names and to be able to give your phone number).